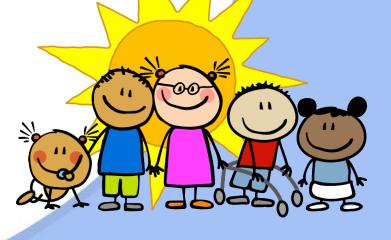


Region 3 IMPACT T&TA Hub: Summary of Outcomes

First 5 CA Commission Meeting April 25, 2019







And Local County Partners

Region 3 Overview



Region 3 consists of 14 Counties, 11 QRIS Consortia, and 3 Sub Hubs.

Varied QRIS Experience:
4 RTT Consortia (El Dorado, Sacramento, San Joaquin, Yolo),
2 RTT Expansion Consortia (Placer/Sierra/Nevada, Stanislaus)
5 IMPACT Consortia (Amador, Calaveras, Colusa, Tuolumne, Yuba/Sutter)

The Region operates under a partnership agreement to ensure governance, communication and responsibilities.

Allocated \$3,678,466 for four of the five year term.



Region 3 Plan

Partnership Agreement:

- Membership will reflect all Local Consortia in the Region and serve as the voice for quality improvement activities.
- The Region 3 IMPACT Hub Plan will serve as a guide for training and technical assistance that will be regularly informed and updated by practice.
- Hub Plan implementation will be incremental, beginning with the basic needs and adding strategies as needed.
- Hub activities will be prioritized to build long term sustainability.
- Sub Hub Plans will be developed annually ensuring training and technical assistance is community based and meets local needs.
- Region 3 will model effective use of resources.

FY 18-19 Budget

Administration	\$233,203
Operations	\$83,155
T&TA	\$67,784
Coaching	\$96,000
QRIS Anchors	\$200,000
Family Engagement	\$83,250
Rating and Assessment	\$40,900
Sub Hub	\$30,000
Regional Database	\$430,689
FY 18-19 Total	\$1,264,981



Region 3 Alignment

Core	Matrix Element	Pathway	Regional Strategy
Core II:	Child Observation	School Readiness	Hire a Program Coordinator
Child		Health, Nutrition, and Physical	 Leverage Certification Grant Funding
Development		Activity	 Develop regional training and technical
and School	Developmental and Health	Social-Emotional Development	assistance plan
Readiness	Screenings	Health, Nutrition, and Physical	 Hosting conferences or other training
		Activity	opportunities.
Core II:	Minimum Qualifications for Lead	Professional Development	Coaching Specialist
Teachers and	Teacher/FCCH		Leverage Teachstone Funding
Teaching	Effective Teacher-Child	Effective Teacher-Child	
	Interactions: CLASS Assessments	Interactions	
		Professional Development	
Core III:	Ratios and Group Size		QRIS Anchors
Program and	Program Environment Rating	Environment	 Family engagement contractor
Environment	Scales(s)	Family Engagement	
	Director Qualifications	Program Administration	
Core IV:	Systems Integration	Regional Facilitation	Leverage Administration including Collaborative
Systems		State Communications	Lead, Program Lead, Administrative Support
Integration		Build Consortia Capacity	Sub Hub funding
		Data Collection	Rating Support
			Regional Database facilitation



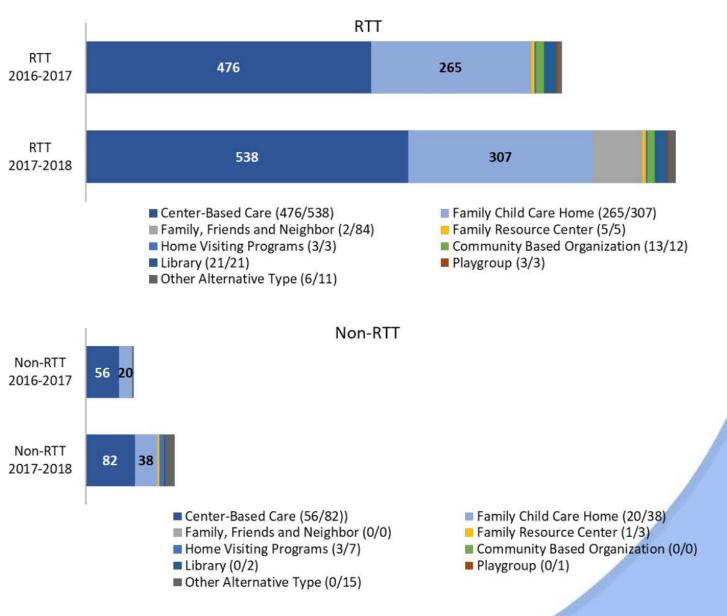
Data Collection

Regional data were collected and reported within the Common Data File (CDF). Data are used to:

- Help build local capacity and expertise to implement QRIS
- Coordinate quality improvement tools, training and technical assistance
- Identify opportunities for improvement.
- Connect local consortia to statewide efforts
- Support local data collection, assessment, and rating

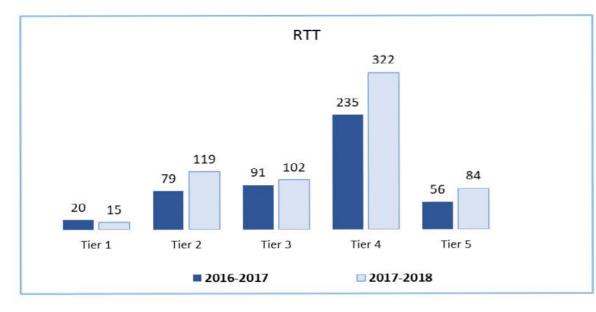


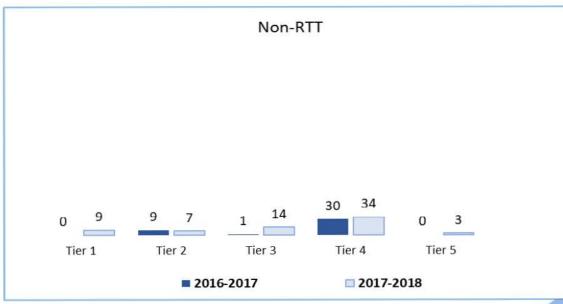
Build Local Capacity



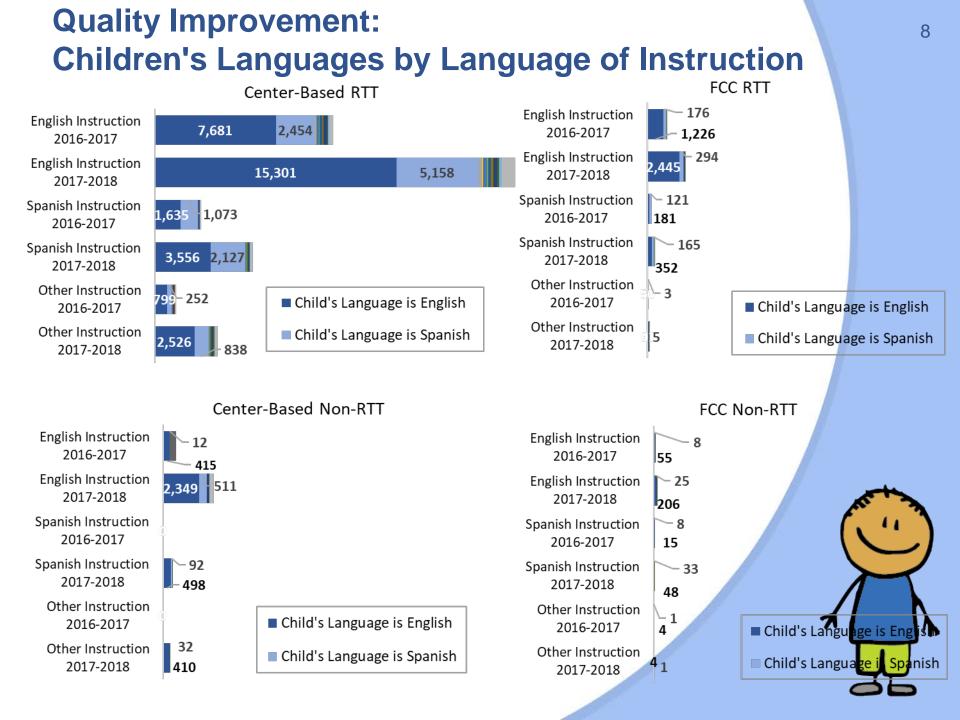


Quality Improvement: Tier Ratings







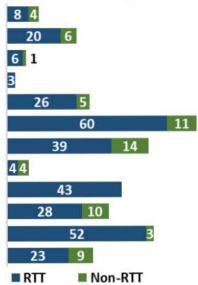


Quality Improvement: Provider Education

2016-2017 Centers and Family Child Care

Director/Operator with AA/AS Degree Director/Operator with BA/BS Degree Director/Operator with MA/MS Degree Teachers with 12 units or Assistant Permit Teachers with 24 units or Associate Permit Teachers with 24 units or Associate Permit Teachers with Permit Teachers with Child Development Site Supervisor Permit Teachers with Child Development Program Director Permit Teachers with AA/AS Degree not in ECE or CD Teachers with AA/AS Degree in ECE or CD

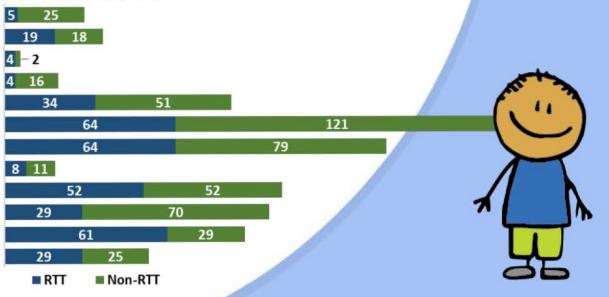
> Teachers with BA/BS Degree not in ECE or CD Teachers with BA/BS Degree in ECE or CD



2017-2018 Centers and Family Child Care

Director/Operator with AA/AS Degree Director/Operator with BA/BS Degree Director/Operator with MA/MS Degree Teachers with 12 units or Assistant Permit Teachers with 24 units or Associate Permit Teachers with Permit Teachers with Child Development Site Supervisor Permit

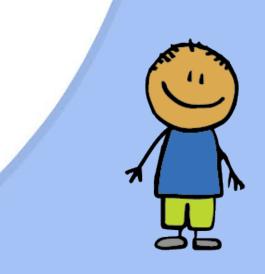
Teachers with Child Development Program Director Permit Teachers with AA/AS Degree not in ECE or CD Teachers with AA/AS Degree in ECE or CD Teachers with BA/BS Degree not in ECE or CD Teachers with BA/BS Degree in ECE or CD



Family Engagement

Region 3 has engaged a contractor to assess and report on Family Engagement Strategies in local Consortia resulting in:

- Local Family Engagement Plans
- Training and Technical Assistance
- Recommendations for Regional Strategies



Conclusions

The Regional infrastructure benefits Consortia by:

- Supporting Non RTT Consortia to build capacity for QRIS.
- Promoting a quality improvement, training and technical assistance plan that maximizes resources, reduces duplication and ensures efficiencies.
- Encourages resource sharing and mentoring across Consortia.
- Offers structural supports such as Coaching, Anchoring and Rating to provide direct services and build local capacity.
- Effectively identifies and articulates systems needs.



Our Team





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